

Subject	Day 15-6/4	Day 16-6/5	Day 17-6/7	Day 18-6/8	Day 19-6/9	Day 20-6/10	Day 21-6/11
ELA	Closed Reading Whole Group-Story: Remembering Stories Skills: 1 . Main Idea 2 . Details 3 . Context Clues Independent Work: Don’s Flower Passage 27 and Passage 28	Closed Reading Whole Group-Story: Whales in water Skills: 1 . Compare & Contrast 2 . Compare & Contrast 3 . Inference Independent Work: A Busy Cactus Passage 29 and Passage 30	Closed Reading Whole Group-Story: Pumpkins in History Skills: 1 . Predict 2 . Compare & Contrast 3 . Context Clues Independent Work: Corn maze Passage 31 and Passage 32	Closed Reading:Fire House Dogs Whole Group-Story: Skills: 1 . Fact & Opinion 2 . Inference 3 . Fact & Opinion Independent Work:Pigs and Bears Passage 33 and Passage 34	Closed Reading Whole Group-Story: Cabin Clean Up Skills: 1 . Context Clues 2 . Inference 3 . Predict Independent Work: Staying Warm Passage 35 and Passage 36	Closed Reading Whole Group-Story: Dolphin Teamwork Skills: 1 . Main Idea 2 . Details 3 . Inference Independent Work: On The Food Trail Passage 37 and Passage 38	Closed Reading Whole Group-Story: Thanksgiving Costumes Skills: 1 . Compare & Contrast 2 . Compare & Contrast 3 . Inference Independent Work:Setting the Table Passage 39 and Passage 40
Math	3-Digit Subtraction re-group hundreds Essential question: When do you regroup hundreds in subtraction? Chapter 6 lesson 8 Page 435-436	3-Digit Subtraction re-group hundreds Essential question: When do you regroup hundreds in subtraction? Chapter 6 lesson 8 Page 437-438	Subtraction Regroup hundreds and Tens Essential Question: How do you know when to regroup in subtraction? Chapter 6 Lesson 9 Page 439-440	Subtraction Regroup hundreds and Tens Essential Question: How do you know when to regroup in subtraction? Chapter 6 Lesson 9 Page 441-442	Subtraction Regroup hundreds and Tens Essential Question: How do you know when to regroup in subtraction? Chapter 6 Lesson 9 Page 443-444	Re-grouping with Zeros Essential Question:How do you regroup when there are zeros in the number you start with? Chapter 6 Lesson 10 Page: 445-446	Re-grouping with Zeros Essential Question:How do you regroup when there are zeros in the number you start with? Chapter 6 Lesson 10 Page: 447-448
Social Studies	IB-Unit Change and Interdependence in Communities Unit 5-Lesson-7 -Where Do Our Snacks Come From Essential Question: Do Communities have to change over time to meet their needs Activity: Where Does Snacks Come From? Letter to families	IB-Unit Change and Interdependence in Communities Unit 7-Lesson- 7-Where Do Our Snacks Come From Essential Question: Do Communities have to change over time to meet their needs Activity:An Evening at Home	IB-Unit Change and Interdependence in Communities Unit 5-Lesson-7 -Where Do Our Snacks Come From Essential Question: Do Communities have to change over time to meet their needs Activity: Made in USA Worksheet	IB-Unit Change and Interdependence in Communities Unit 5-Lesson-7-Where Do Our Snacks Comes From Essential Question: Do Communities have to change over time to meet their needs Activity: Made in USA Worksheet	IB-Unit Change and Interdependence in Communities Unit 5 -Assessment Essential Question: Do Communities have to change over time to meet their needs Activity: Page 1 Popcorn Advertisement	IB-Unit Change and Interdependence in Communities Unit 5-Assessment Essential Question: Do Communities have to change over time to meet their needs Activity: Page 2-Popcorn Diagram	IB-Unit Change and Interdependence in Communities Unit 5-Assessment Essential Question: Do Communities have to change over time to meet their needs Activity: Page 3Popcorn Graph
Science	Environment For Living Things Lesson 1: Where Plants Grow Pages: 119-120	Environment For Living Things Lesson Check Pages: 121	Environment For Living Things Lesson Self Check Pages: 122	Environment For Living Things Lesson Self Check Pages: 123	Environment For Living Things Lesson 2: How Do Plants Depend on Animls Introduction Pages:124-125	Environment For Living Things Lesson 2: Animals Help Spread Seeds Pages: 126-127	Environment For Living Things Lesson 2: How Animals Spread Pollen Pages: 132-134
Foundations	Read and Mark-Up the Words Activity: Read and mark up the words. Short vowels, blend parts, underline diagraphs and buddy letters Page 2	Roll and Write Trick word Activity: Roll a dice. Write the trick word above the matching number. Keep Rolling.	Read with fluency Activity: Read each sentence. Scoop the sentence into parts under the words. Then Read the sentence again and touch your scoops as you read.	Diagraphs Activity: Use your cards to sort the diagraph sounds.	Tap and write Activity: Look at the picture in the box. Tap out the sounds and write one sound on each card. Then write the word in the line. Page 1	Tap and write Activity: Look at the picture in the box. Tap out the sounds and write one sound on each card. Then write the word in the line. Page 2	Word Segmenting Activity: Read the words in the box. Tap out the sounds and write one sound on each card. Then draw a picture of the word. Page 1

Front Street Elementary School
14-Day Emergency Instructional Plan – Grade 2

Subject	Day 22-6/12	Day 23-6/15	Day 24-6/16	Day 25-6/17			
ELA	Closed Reading Whole Group-Story: What Plants and Animals Live in Water Habitats Skills:1. Main Idea 2. Details 3. Inferences Pages: 140-141 Independent work: Ponds Pages:142-143	Closed Reading Whole Group-Story: River Deltas Skills: 1. Main Idea 2. Details 3. Inferences Pages: 144-145	Closed Reading Whole Group-Story: Tide Pools Skills: 1. Main Idea 2. Details 3. Inferences Pages: 146-148	Closed Reading Whole Group-Story: Marine Biologist Skills: 1. Main Idea 2. Details 3. Inferences Pages:151-152			
Math	Re-grouping with Zeros Essential Question:How do you regroup when there are zeros in the number you start with? Chapter 6 Lesson 10 Page: 449-450	Chapter 6 Review/Test Page 451-452	Chapter 6 Review/Test Page 453-454	Introduction to data and Measurement Dimes, Nickels and pennies Essential Question: How do you find the value of a group of dimes, nickels and pennies Chapter7 Lesson 1 Page:467-472			
Social Studies	IB-Unit Change and Interdependence in Communities Unit 5-Assessment Essential Question: Do Communities have to change over time to meet their needs Activity: Page 4-popcorn assembly line	IB-Unit Change and Interdependence in Communities Unit 5-Lesson- Assessment Essential Question: Do Communities have to change over time to meet their needs Activity: Page 5-Extended Response -Prewriting	IB-Unit Change and Interdependence in Communities Unit 5-Lesson-5 -Changes in an Urban Community Essential Question: Do Communities have to change over time to meet their needs Activity: page 5-Extended Response-Answer: What should the second grade do to produce and sell their popcorn successfully.	IB-Unit Change and Interdependence in Communities Unit 5-Lesson-5 -Changes in an Urban Community Essential Question: Do Communities have to change over time to meet their needs Activity: page 5-Extended Response-Answer: What should the second grade do to produce and sell their popcorn successfully.			
Science	Environment For Living Things Lesson 2: Horticulturalist Pages: 135-136	Environment For Living Things Lesson Check Pages: 137	Environment For Living Things Lesson Self Check Pollen Pages: 138	Environment For Living Things Lesson Self Check Pages: 139			

Foundations	Bonus Letters Activity: Look at the picture in each box. Tap out the sounds and write one sound on each card. Add your bonus letter under the star. Then write the word on the line.	Diagraphs Activity: Look at the picture in the box. Circle the correct spelling.	Glued sounds Activity: Read and tap each card. Color the vowel cards pink. Color the consonant and diagraph cards yellow. Color the glued sounds green.	Read and Mark up Activity: Read and mark up each word. Short vowels, blend parts, underline diagraphs, * bonus letters, squared the glued sounds. Page 1 and 2			
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